

Karrendi Primary School Strategic Plan 2026

Karrendi Primary School is a welcoming and inclusive community, passionate about celebrating difference and fostering a sense of belonging for all. Everything we do is driven by our high expectations for learning and ensuring that all of our children reach their potential. We work in partnership with all stakeholders, overcoming barriers to learning and nurturing all of our children to flourish.



Our Pillars

Culture

Teaching

Wellbeing

Inclusion

Our Goals

- Embrace opportunities to enrich our understanding of cultures within our community, with a particular focus on First Nations Culture
- Maintain a thriving and engaged team culture

- Strengthen collective knowledge of the Science of Learning and use this knowledge to inform teaching practices across the site
- Strengthen the use of data and evidence-based strategies to meet children's needs
- Strengthen engaging and empowering digital learning experiences

- Strengthen knowledge of trauma informed practice and strategies to develop children's regulation, emotional literacy and social skills
- Embrace and strengthen connections within school, home and community

- Strengthen collaboration between our team and service providers
- Develop collective understanding of recommendations from service providers and how to enact them to meet children's needs

Our Success

- Our team is culturally responsive
- Our team is supportive, collaborative and committed
- Our children remain at the centre of all we do

- Our team are confident in their ability to use their knowledge to meet children's needs
- Our team are using evidence-based practices
- Our children demonstrate fluency in foundational numeracy
- Our children demonstrate increased digital literacy

- Our children are excited to attend school
- Our children can articulate their zone/feelings and identify strategies to regulate
- Our families are active participants in our children's school experience

- Our team are proactive and knowledgeable in providing opportunities for children to succeed
- Our team authentically collaborate with service providers
- Our children experience personal growth



Equity and Excellence

- Learners have foundational capabilities, including: literacy, numeracy, digital literacy
- Learners are skilled and critical users of digital technologies



Government of South Australia
Department for Education



Kindness



Love of Learning



Belonging



Positive Mindset

